



“Compliance: Meeting the Demands of Title I”

TITLE I SUMMIT
ATLANTA PUBLIC SCHOOLS

July 16, 2014

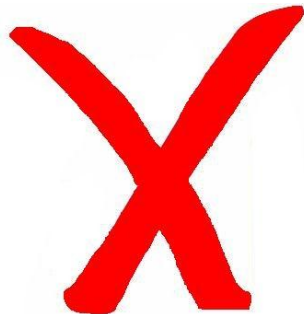
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Objectives

- Identify top findings and how to avoid them
- Review Title I requirements, Section 1118
- Identify key strategies for overall success
- Identify barriers that affect parent involvement
- Define parent liaison's role
- Increase parent involvement through support from administrators

Common Findings

- What are the top common findings statewide?
- How can you avoid them? (refer to handout)





Review of Title I Requirements: Required Parent Meetings

- Title I Budget & CLIP
- School-Wide Plan
- School Improvement Plan
- School-Parent Compact
- Parent Involvement Policy
- Annual Title I Meeting



Important Deadline: October 31, 2014

- Send Parent Notifications
- Host all Parent Meetings
- Complete School-Parent Compacts
Revisions and Distribution to Parents
- Return Assurance Forms with Principal's
Signature
- Complete Parent Involvement Policy/Plan
Revisions and Distribution to Parents



Parent Involvement Input/Feedback (Joint Development)

- School-Wide Plan
- School Improvement Plan
- Title I Budget
- Comprehensive LEA Improvement Plan
- School-Parent Compact
- Parent Involvement Policy

Strategies for Success

- Provide advance notice to families and use all methods of communication
- Ensure communications are in family-friendly language and translated, if necessary, so all parents can understand
- Host meetings and events at various times and locations
- Initiate Parent Café's and create small learning communities for parents that facilitate conversation
- Provide the opportunity for two-way communication in all instances and make communicating with families a priority for school staff

Strategies for Success

- Develop parents as leaders by starting a parent university or comparable training program
- Facilitate opportunities for parent networking during school events
- Define concrete ways parents can contribute to the education of their child as well as the entire school community
- Involve families in action research and utilize parents to train other parents as well as school staff

Collaboration

- Community Partnerships
- Parent Groups
- District/School Departments



Strategies for Success

- Identify mutually beneficial partnerships with community members and invite them to share in your school's vision of student success
- Develop activities that include interaction with your local non-profit and community based organizations
- Open the school to community groups for them to host events and offer services and supports to families
- Work with local business to offer workshops or incentives to parents



Strategies for Success

- Partner with early childhood education organizations and encourage them to take advantage of school transition events
- Provide multiple opportunities for parents to learn about their child's education and ways they can support student learning at home
- Host student-centered workshops for parents and events that link parent involvement to student achievement

Parent Involvement Evaluation

- School-Parent Compacts
- School PI Policy/Plan
- Parent Surveys





Strategies for Success

- Bring parents into the policy making process and seriously consider and address their concerns or recommendations for change
- Conduct a needs assessment and offer a variety of family fun and learning events throughout the year
- Welcome and encourage parent feedback and suggestions year round through surveys, comment cards, and other two-way communication

Building Capacity

- Parent Workshops
- Employee/Staff Workshops
- Parent-Led Workshops & In-Services for Employees





Strategies for Success

- Establish a welcoming school environment that is inclusive of all parents
- Provide training to teachers and other school staff on innovative parent involvement practices as well as “how” to establish a welcoming school environment
- Find a research-based parent involvement model that works best for your school and district
- Make it a goal to utilize parents as true partners and develop sustainable family-school-community partnerships

GaDOE Title I Audit/Monitoring


- Compliance Documentation
- Site Visits – Equipment Inventory



What Does Parent Involvement Look Like?

Parent who are actively engaged in their child's life at school and at home with the goal of ensuring student achievement and success.





**Why do you think
parents are not
“showing up”,
supportive, or
utilizing academic
resources and
programs?**

How Do You See Me?



How Can I Increase Parent Involvement?



Brain Storm Activity #1

- Identify the key issues or challenges preventing effective parent involvement in your district or school that you would like to solve or address
- What specific outcome or result do you want to achieve?
- How much time do you wish to invest in trying to resolve the issue or challenge?

Collaboration with the Parent Liaison

- **Parent Liaison**-parent advocate who offers workshops, links parents to school and community resources, aims to increase parental involvement and helps parents navigate the school



Administrators Can Promote Parent Involvement by:

- valuing diversity and equity in each child's learning
- setting high expectations for excellent customer service in your school
- ensuring flexibility and accessibility
- supporting communication as a source of trust and understanding between the school and parents

Brain Storm Activity #2

- What steps have I already taken to resolve this issue?
- Why were my initiatives unsuccessful?
- What can parents, the community and others do to help resolve the issue, problem or challenge?

Proper Planning

- As part of the planning process you will need to assess your readiness for involving parents and determine how you wish to engage and utilize them
- Parents will need to be able to choose from a range of activities which accommodate different schedules, preferences, and capabilities

Benefits of having Parents “Involved”

- The elimination of mistaken assumptions parents and school people may hold about one another's motives, attitudes, intentions and abilities
- The growth of parents' ability to serve as a resource for the academic, social and psychological development of their children



Benefits of having Parents “Involved”

- The increase of parents' skills and confidence, sometimes furthering their own educations and setting higher goals for themselves
- The increase of parents serving as advocates for the schools throughout the community

Remember...

- Principals and administrators who are effective leaders of district or school change are **proactive**
- Efficient leaders **initiate** action, **anticipate** and **recognize** changes that will affect their schools and districts, and challenge what may interfere with their vision
- Excellent **communication** and **listening** skills of principals and administrators are an important characteristic of leaders who facilitate district or school change

Questions





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